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Name 2.NBT.5

Add or subtract with the base ten blocks. Write the sum or difference on the line.

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| Teacher notes:Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.Students who demonstrate full mastery can use base ten blocks to accurately solve 71 - 34.When subtracting the ones, some students may subtract 4 – 1, instead of regrouping to get 11 – 4. Also, some students may forget to change the 7 tens to 6 tens. |
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| **Not yet:** Student shows evidence of misunderstanding, incorrect concept or procedure | **Got It:** Student essentially understands the target concept. |
| **NEEDS IMPROVEMENT****(N)** | **WITH ASSISTANCE****(W)** | **INDEPENDENT****(I)** |
| **Unsatisfactory:** **Little Accomplishment**The task is attempted and some mathematical effort is made. There may be fragments of accomplishment but little or no success. Further teaching is required. | **Marginal:** **Partial Accomplishment**Part of the task is accomplished, but there is lack of evidence of understanding or evidence of not understanding. Further teaching is required. | **Proficient:** **Substantial Accomplishment**Student could work to full accomplishment with minimal feedback from teacher. Errors are minor. Teacher is confident that understanding is adequate to accomplish the objective with minimal assistance. | **Excellent:** **Full Accomplishment**Strategy and execution meet the content, process, and qualitative demands of the task or concept. Student can communicate ideas. May have minor errors that do not impact the mathematics. |

Adapted from Van de Walle, J. (2004) Elementary and Middle School Mathematics: Teaching Developmentally. Boston: Pearson Education, 65 |